

# **Introductory Letter 2021-22 Theme 3 – How We Express Ourselves**

Grade – 3

16<sup>th</sup> August 2021

#### **Dear Parents**,

Over the coming weeks students will be looking into "How we express ourselves". This unit is an inquiry into the ways in which we reflect on, extend and enjoy our creativity. During this unit students will inquire into how art reflects the culture, art forms and aspect of identity.

Here is the brief description about the theme and the essential elements of PYP that learners are going to explore and learn :

Transdisciplinary theme	How we express ourselves.
Central Idea	Through art people express their ideas, feelings, beliefs and values.
Lines of Inquiry	• Various ways in which people express their ideas and
Lines of inquiry	feelings.
	<ul> <li>Beliefs and values behind different art forms.</li> </ul>
	<ul> <li>Ways to preserve different art forms.</li> </ul>
Concepts	<ul> <li>Perspective-Learners will show their perspective and will</li> </ul>
concepts	understand how everyone can express their uniqueness
	through arts.
	<ul> <li>Connection- Learner will connect between culture and art of</li> </ul>
	a particular society during the time period.
	<ul> <li>Responsibility – Learners will know the importance of each</li> </ul>
	art form and find out ways to preserve them in the present
	scenario.
Learner Profile	Communicator- Expressing ideas in variety of ways.
	• <b>Risk Taker</b> – Through experimenting with different art
	forms.
	• <b>Reflective</b> – Through expressions and art forms, they will
	reflect their feelings.
TD Skills	• <b>Thinking-</b> Learners will acquire thinking skill by gaining
	knowledge about different art forms by analysis and
	evaluating information gathered by them.
	Communication-Learners will communicate their ideas
	through art forms like dance, music, visual art.

Subject Focus	• Visual Arts, Performing Arts, Languages, PSPE, Social Studies.
Suggested websites	https://www.projectswithkids.com/pointillism-for-kids/ https://en.m.wikipedia.org/wiki/Indian_art https://youtu.be/V15rXg1nJ6w

#### Following are some suggestions.

• Encourage your child to gather information about different art forms and famous personalities related to them.

• Help your child to identify and recognize different art forms that reflect culture of a society.

• Provide them resources to showcase their creativity.

You are welcome to report any responsible action taken by your ward as an outcome of his/her learning. We would like to appreciate him/her in the class for action. We look forward for your support and feedback to make learning profound and delightful.

Thank you





## SANSKAR SCHOOL GRADE-3 Assignment 22 Date: Monday 16<sup>th</sup>August, 2021

### English Task 1

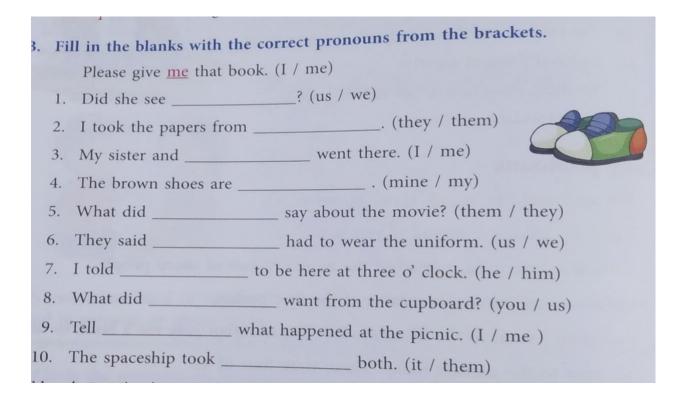
- Poem- Recite poem **Shooting Star** (page 103) from resource book.
- Dictation of given new words.

## Task 2

Watch the video about Pronouns and do the given sheets

https://youtu.be/FfRXKZGdHG0

## Work Sheet 1



### Work sheet 2

Class Work- Do questions 1 to 4.

### Home Work- Do questions 5to 8.

Rewrite these sentences with pronouns. One has been done for you. Examples: Satinder worked on his farm. Satinder drove the tractor. Satinder worked on his farm. He drove the tractor.

Sheila was busy. Sheila cleaned the house. 1.

2. Lata baked a cake. Lata and I ate the cake.

3. Beena is fearless. Beena rode the horse.

4. Anubhav patted the puppy. Anubhav loves puppies.

Usman bought a set of crayons. Usman used crayons to colour the drawings. 5.

Laila went to the zoo. Laila saw an otter in the water.

Krishna is a plumber. Krishna repairs taps and pipes.

Arti has gone to see her granny. Arti will come back in the evening.

### **Maths**

Task-1

### **Roman Numerals**

## Watch the video on Roman Numerals and write Roman Numerals 1 to 50 in the notebook.

https://youtu.be/gmR6R910Wjc

## Task-2

Name	ANDW	RITE RO		Date	ALS TO	) 20 SH	EET A		
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I	2	3	4	5	6	7	8	9	10
1	Ш	Ш	IV	V	VI	VII	VIII	IX	Х
Write t	he corre	ect num	ber nex	t to ead	ch Roma	an num	eral.		
1)	П	=	()	8	3)	IX	=	c	
2)	V	=		ç	))	XII	=		
3)	IV	=		1	.0)	XV	=		
4)	х	=	C	1	1)	XX	=		
5)	Ш	=		1	.2)	XIX	=		
6)	VI	=	s	1	.3)	XVII	=		
7)	XI	=		1	4)	XIV	=		

#### Write the correct Roman numerals next to each number.

1	=	8)	15	=	
3	= 1	9)	20	=	
10	=	10)	13	=	
5	= 1	11)	17	=	
6	=	12)	12	=	
11	=	13)	18	=	
4	= 1	14)	14	=	
	3 10 5 6 11	$ \begin{array}{cccccccccccccccccccccccccccccccccccc$	3 = 2000 9) $10 = 2000 10)$ $5 = 2000 11)$ $6 = 2000 12)$ $11 = 2000 13)$	$\begin{array}{cccccccccccccccccccccccccccccccccccc$	$\begin{array}{cccccccccccccccccccccccccccccccccccc$

	Numerals (1 - 50)
Grade 3 Roman Numeral	Is Worksheet
Write the Roman numerals in	normal form.
1. XLIV =	2. XXXIII =
3. XXII =	4. III =
5. IX =	6. XLIX =
7. XXV =	8. XLII =
9.    =	10. XXXVIII =
11. VIII =	12. VI =
13. XXXIV =	14. XX =
15. IV =	16. X =
17. VII =	18. V =

• Assessment of Subtraction 20/8/2021

## <u>Hindi</u>

## <u>Task-1</u>

- प्रश्न 1 अपनी कार्य पुस्तिका में करें I(page no.51 and 52)
- प्रश्न 2,3,4 अपनी पुस्तक में करें I(page 52)

## Task-2

श्रुत लेख पिथियस और डामन कहानी का।(17/8/2021)

# <u>UOI</u>

# <u>TASK 1</u>

**Discuss Introductory Letter** 

## Task-2

Theme-How we express ourselves

## **Unpacking of Theme**

Draw the expressions that you will show in the given situations on this Bingo Sheet.

When you receive a gift	When you have a fight with your friend
When you don't get good marks	If you are not able to understand anything.
If you get hurt	If someone praises you

# <u>G.K</u>

Explore about traditional games of different countries through pages 50 and 51.

### P.E

https://youtu.be/6ShOKYeD2t4

Watch the video and follow the exercises to be fit and healthy.

## <u>Music</u>

देश मेरा यह सबसे न्यारा

कितना सुंदर कितना प्यारा

झर झर करते निर्मल झरने गीत ख़ुशी के गाएं सर सर करती हवा चले तो पेड़ खड़े लहराए

बारी बारी ऋतुए आती अपनी छटा दिखलाती फल फलो से भरे बगीचे चिड़िया मीठे गीत सुनती